



3/12/15 (MG)

# Expedition Nihon 2015: Journey to the Land of Wa



March 13, 2015

Dear Parents,

You might recall that I first met with you on the evening of our October 1<sup>st</sup> “Back to School Night. We gathered on the front deck in very favorable weather and I introduced a few ideas about Odyssey School’s bright future while also communicating the annual theme for that year.

***Shifting Winds Aloft: New Routes to the Summits of Our Dreams***

I am penning this note to Odyssey parents to convey my extreme excitement for the educational opportunities that will unfold during our upcoming journey to Japan. I am equally enthusiastic to use our annual theme, as a teaching tool, to help motivate our students navigate in the direction of expanded personal success. You might be aware that I traveled to Japan with Odyssey’s class of 2014, last year, and, as great as that journey was, I fully expect our current expedition to be superior.

A rich inventory of expeditionary learning goals, if achieved, can often have positive, life-long impacts on students and, therefore, can be critical “difference makers” in the educational trajectories of adolescent participants. The philosophical objectives for *Expedition Japan* fall all into 7 broad content domains:

**Commitment**

**Leadership**

**Teamwork**

**Cultural Sensitivity**

**Foreign Language Immersion**

**Academic Forensic Analyses: History, Philosophy, Religion, and More**

**Critical Thinking: The Big Idea**

Additionally, it should be noted that mini-seminars will be offered, both before and during the expedition, to expose our students to specific content areas that can be plugged into the aforementioned overarching philosophical phyla. We hope to extrapolate the topics of:

**The Hero’s and Heroine’s Journey: An Old Blueprint for New Challenges**

**Needs Verses Wants: A Traveler’s Guide to “Less is More”**

**The Role of Student Ambassadors in an International Sister School Project**

**Expeditionary Behavior: Those Actions That Improve the Day**

**Odyssey Zen: A Field Guide for Personal Navigation on the Inner and Outer Pathways in Life**

**The Culture of Buddhist Temple Life**

**Japanese Cultural Research Project: Research, Critical Thinking, and Synthesis**

**Hiroshima Peace Museum: Thoughts and Perspectives**

**The Japanese Educational System: Middle Schools and High Schools**

**The Holy Island of Miyajima**

**Journey to the Sacred Mountain: The Mt. Fuji Ascent**

**The Return to Home and Reintegration into Ordinary Life  
The Rite of Passage**

Notwithstanding all of the above, we have plans for other activities to optimize our expedition. Doug and Madeleine have contributed countless hours in the design of the robust curriculum elements that will serve to enhance our educational experience in Japan. They have also greatly improved this information packet. Please review all of the carefully crafted information and, by all means, drop by the Odyssey Campus at 8 PM on March 18<sup>th</sup> (immediately following the Channel Islands meeting) to attend the essential parent information meeting that is planned for your benefit.

If you have any questions or concerns – call or email the Odyssey gang at anytime.

With gratitude,

Steveo

## Important Dates

- Monday, March 16<sup>th</sup>: Expedition Nihon Packet sent out.
- Tuesday, March 17<sup>th</sup> : San Francisco Field Trip for 3<sup>rd</sup> years.
- Wednesday, March 18<sup>th</sup>: Parent Meeting at Odyssey on Expedition Nihon, 8pm.
- Monday, April 6<sup>th</sup> – Friday, April 10<sup>th</sup>: Spring Break; get luggage, daypack, shop for clothing, toiletries, and personal items; make address labels for postcards, purchase or make homestay gifts, go to the bank and get money for the trip
- Monday, April 20<sup>th</sup>- fieldtrip to Hakone Garden for 3<sup>rd</sup> years.
- Thursday, April 23-Mandatory 3<sup>rd</sup> year evening meeting at Odyssey with Doug sensei (4-7pm)
- Friday, May 1st: Luggage Tryout: Odyssey Hike; review packing list and bring backpack to school, pack luggage and walk around campus, parents begin writing and sending mail to Japan
- Wednesday, May 6<sup>th</sup>: **Everyone aloft!** Arrive at San Francisco Airport, International Terminal: United Airlines Fl 35. Meet at the check-in counter at 8:00 am
- Wednesday, May 27<sup>th</sup>: **Triumphant Return**; meet at SFO International Terminal: ANA Fl 8 security screening at 10:35am.
- Monday, June 3<sup>rd</sup> – Thursday, June 5<sup>th</sup>: Students work on their final expedition projects at Odyssey with Madeleine-sensei and Doug-sensei
- Friday, June 5<sup>th</sup>: Graduation Practice; 3<sup>rd</sup> Years share their expedition presentations with the community.
- Saturday, June 6<sup>th</sup>: Graduation

### Broad Parameters

#### 1. 21 Days in Japan:

- 6 days in Kansai (Kyoto, Osaka)
- 6 days in Chuugoku (Hiroshima, Miyajima)
- 2 days in Kantou (Tokyo)
- 3 days in Touhoku (Sendai)
- 2 days in Chuubu (Kawaguchiko, Fuji)

#### 2. Participants: 8<sup>th</sup> grade students; three Odyssey teachers: Steveo, Doug, and Madeleine

#### 3. Travel: United Airlines/All Nippon Airways, Shinkansen (bullet train), Japan Railway (JR) and private railways, local buses

#### 4. Rough Schedule (see subsequent pages for a more detailed schedule.)

- Days 0 – 6: Explore Kyoto and the greater Kansai area, stay at temples, study meditation, visit famous shrines and temples, meet with Atsumi Himeno's family
- Days 6 – 9: Hiroshima; experience Japanese school life, participate in community forum, Shinonome homestays, visit Peace Park and the Peace Museum, hear survivor stories
- Days 9 – 10: Island of Miyajima; stay at Daishoin (temple), explore island
- Days 11 – 12: Tokyo; explore neighborhoods, interview locals for research project, visit Meiji Shrine.
- Days 13- 17: Sendai; Tokiwagi homestays, experience Japanese school life, visit elementary school
- Days 18 – 19: Mount Fuji, final banquet
- Day 20: Travel to Narita airport, return to the US

**Detailed Schedule**

A Map of Japan: Japan is slightly smaller than the state of Montana. Odyssey’s Route mapped



Day 0 – Wednesday/Thursday May 6 <sup>th</sup> /7 <sup>th</sup>		
Activity	Description	Duration
Meet at Airport at 8AM SFO -> KIX	Check-in, board plane First expedition meeting, begin readings, journal	~11 hrs
Arrive in Japan at 3PM Osaka -> Kyoto Travel to Daishinin		~4.5 hrs ~20 min
Day 1 – Friday May 8 <sup>th</sup>		
Zazen, breakfast		
Morning meeting	Discuss schedule, plans	~10 min
Ryoanji, Heianjingu, Ginkakuji	Discuss Shinto, Buddhism, Japanese Gardens	Morning
Lunch	Small groups; reimbursed	
Research Questions	Continue site exploration in pairs. Readings from course	Afternoon and Evening

Activity	Description	Duration
pack.		
Dinner together		
Change for Sento with Atsumi	Near Daishinin	
Evening meeting	Unpack the day, review/discuss readings, plan for next day	~30 min
<b>Day 2 – Saturday May 9<sup>th</sup></b>		
Zazen, breakfast		
Check into Daishin'in		
Nijo Castle	Lunch in groups	Morning, afternoon
Yasaka Shrine	Rent kimono	~2.5 hrs
Jishu Shrine	In pairs/Small groups	Afternoon, evening
Dinner and Sento in small groups		
Evening meeting	At Daishinin	~30 min
<b>Day 3 – Sunday May 10<sup>th</sup></b>		
Zazen, breakfast at temple		
Tenryuji, other sites TBD	Lunch in groups	Morning, afternoon
	Dinner and sento in groups	Afternoon, evening
Evening meeting	At Daishinin	~30 min
<b>Day 4 – Monday May 11<sup>th</sup></b>		
Zazen, breakfast at temple		
Nishiki Market, Kenninji	Lunch in groups	Morning, afternoon
Arashiyama		
Dinner and Onsen		
Evening meeting	At Daishin'in	
<b>Day 5 – Tuesday May 12<sup>th</sup></b>		
Zazen, breakfast at temple		
Morning meeting		
Himeiji, Mt. Shosha, and Engyoji		
Return to Kyoto, Evening meeting		
Pack for Hiroshima		
<b>Day 6 – Wednesday, May 13<sup>th</sup></b>		
Zazen, breakfast		
Kyoto -> Osaka		~30 min
Group activity in Osaka	American village, Stage combat workshop, daily meeting	
Osaka -> Hiroshima		~1 hr 45 min
Meet Shinonome reps at ~5pm @ Hiroshima station	Travel to Shinonome school, students meet homestays, give a speech, and go home with Homestays	

Activity	Description	Duration
<b>Day 7 – Thursday, May 14<sup>th</sup></b>		
Meet at Shinonome school	Shinonome schedule TBD	
<b>Day 8 – Friday, May 15<sup>th</sup></b>		
Meet at Shinonome school Take taxi to World Friendship Center at 9:15		~15 min
Survivor story at 9:30		Morning
Tour Peace Park and Explore Hiroshima Peace Museum	Lunch at park	Morning, Afternoon, Evening
Return taxi to Shinonome at 5pm Return with homestays		
<b>Day 9 – Saturday, May 16<sup>th</sup></b>		
Spend time with host families	Students pack at night	
<b>Day 10 – Sunday, May 17<sup>th</sup></b>		
Spend time with host families		Morning
Meet teachers at Miyajima Ferry station at 5pm		Afternoon
Check into Daishoin Evening meeting	Dinner/snacks on island At Daishoin - go over Daishoin rules	Evening
<b>Day 11 – Monday, May 18<sup>th</sup></b>		
Open wake up time	Breakfast on island	
Explore Miyajima	Travel in pairs – research questions, write postcards	Day
Evening meeting	At Daishoin	
<b>Day 12 – Tuesday, May 19<sup>th</sup></b>		
Open wake up time	Breakfast on island	Morning
Meet teachers at 10 at Daishoin Explore nearby Miyajima Islands		Morning/Afternoon
Miyajima - > Tokyo Check into Tokyo accommodations ~9pm		~5 hours
<b>Day 12 – Wednesday, May 20<sup>th</sup></b>		
Wake up	Breakfast in Yokohama	
Harajuku/Meiji Shrine Shibuya	Explore and interviews Lunch in Shibuya	Morning  Morning/Afternoon

Activity	Description	Duration
Akihabara – electric city	In small groups Ask research questions/interviews	Afternoon
Tokyo Sky Tree (if time)		
Dinner and Karaoke	Near Accommodations	Evening
<b>Day 13 – Thursday, May 21<sup>st</sup></b>		
Wake up	Breakfast in Tokyo	
Asakusa	In pairs Lunch in Asakusa	Morning/Afternoon
Tokyo -> Sendai	Chill out on train	~3.5 hours
Meet Sendai reps at ~5pm at Sendai station	Go home with homestays	
<b>Day 14 Friday – Day 16 Sunday May 22<sup>nd</sup> – May 24<sup>th</sup></b>		
Tokiwagi Schedule	Tokiwagi schedule TBD	
<b>Day 17 – Monday, May 25<sup>th</sup></b>		
Meet at Sendai train station at 8am	Bring all luggage	
Sendai -> Kawaguchiko		~3 hrs
Check in to Kawaguchiko accommodations		
Explore Kawaguchiko	In small groups, interviews	
Dinner and Evening Meeting	Topic: Preparing for Fuji	
<b>Day 18 – Tuesday, May 26<sup>th</sup></b>		
Mt. Fuji	Climb Mt. Fuji	Day
Final Banquet, onsen	Debrief	
Pack for home		
<b>Day 19 – Wednesday, May 27<sup>th</sup></b>		
Wake up 7am		
Travel to Narita, board plane	Check in before 3PM	~3 hrs
NRT -> SFO	ANA Flight 8 5:15 PM	~11 hrs
	Arrives at 10:35 AM	
Welcome back	Meet at SFO, Terminal 3 security screening	
(ノw')/*:° ☆		



## **Communication**

- We will update Millie periodically as well as when we arrive at each of our new destinations.
- We may also occasionally use e-mail directly from Japan.
- Students are asked not to initiate any contact home.
- Please do not place your child in a moral dilemma by asking them to contact home against the rules.
- Keep in touch with mail, they love getting letters, so please write to the two addresses provided.
- Staff will have local cell phones. Students will have SOS calling cards for their safety.

## **Writing to Odyssey in Japan**

Please use standard mail and allow about one week for mail to arrive. Mail is a key element to keeping up high spirits in Japan, so please keep your mail topics light and the tone positive. Please don't send anything by express mail. Here are our two longer-term addresses:

Kyoto - May 7 - 12

[Child's Name]  
Odyssey Group  
Daishin-in  
57 Myushinji-cho  
Hanazono, Ukyo-ku  
Kyoto-shi, 611 Japan

Sendai - May 21 - 24

[Child's Name]  
Odyssey School  
Tokiwagi Gakuen  
3-20 Odawara 4-Chome  
Sendai 983  
Japan

### **Discussion of Packing List**

This is a complement to the attached packing list, with advice on packing and what kind of equipment to buy.

When gathering supplies, please be mindful of the following:

**Don't buy anything new if you can help it!** There should only be one item you will need to buy, and that is the **down jacket** you will use for the cold conditions on Mt. Fuji. Please take advantage of the wonderful Odyssey community and borrow any items (such as luggage) that you don't already own.

**Less is better.** Pack only what is on the packing list. Students will be responsible for carrying all of their own luggage. Heavy or unwieldy luggage places a burden on the group as a whole.

**Use Ziploc bags** in order to compartmentalize different items such as underwear, socks, and shirts. Students are expected to pack and repack bags every night. Ziploc bags will also protect from water damage.

#### Bags:

- **Main Bag:** All students need a main luggage bag. This bag should be as small and allow for as much mobility as possible. A carry-on sized roller bag is highly recommended. You can find examples of good bags below, all of which came priced at \$23 to \$40. The dimensions of these are roughly 22" x 14" x 9." If you think you have something suitable already, by all means check with Odyssey staff.



- Day Pack: This should be like a typical backpack for school. The daypack should be comfortable – remember you are climbing a mountain with it on your back! Criteria include: adjustable straps, big enough to hold all the items indicated for “day pack” in the pack list, and outside pockets to allow quick access to a change purse or water. No wheels or messenger-style bags.



It's better to have something brightly colored.

Clothing:

- Under-clothing should be easy to wash and hang-dry.
- Uniform clothes/Other clothes notes: Odyssey will provide Odyssey collared shirts, an Odyssey windbreaker, and Odyssey fleece. Students will be asked to bring their own Odyssey “movement clothes.” Students will be wearing khaki pants as part of their uniform – these pants must not be low-rise as students need to be able to tuck in their shirts. One pair of the Khaki pants can be shorts with at least a 6-inch inseam, or a knee-length skirt.
- Slippers: Students whose shoe-size is over men size 10 are asked to bring their own inside slippers as most accommodations will not carry larger sizes.



WOMEN WATER DEFENDER ULTRA LIGHT DOWN RIDERS JACKET (NAVY)

\$69.90



MEN WATER DEFENDER ULTRA LIGHT DOWN JACKET (NAVY)

\$69.90

- Down Jacket: All students are required to purchase a Uniqlo “Water Defender Ultra Light Down (Navy)” These can be found easily on the Uniqlo website or at the Uniqlo store locations (Hillsdale, San Francisco, Milpitas, San Jose) Either the men’s or the women’s version is fine. These jackets are perfect for our needs on Mt. Fuji.

- Cultural appropriateness: Japanese people tend to cover their shoulders, so we ask students to not bring tank tops. Likewise, we ask that students not bring make-up as it is inappropriate for their age group on a school trip.

Gifts:

- For homestay families: It is customary to bring a gift with you when visiting a home in Japan. Since Japanese houses are small and tend to get cluttered easily, it’s best to give something consumable. Goods that you can only find in America are the best ideas. Do not give a gift with an even number of items (like a set of 4 postcards) – keep your numbers odd! Gifts should always be wrapped as nicely as possible. Keep your gift nice, but do not shame your homestay family with an overly expensive gift.

- Special gift for your homestay: Shinonome host students are around the same age as an Odyssey student, and Tokiwagi students are significantly older (16/17 years old), but both will be interested and excited in anything very culturally American. Small memorabilia with English phrases or sports team logos, cute American stationary, a mix CD with music you like – these are thoughtful gifts that reflect your personality without being too over-the-top or culturally insensitive in any way.



Go Giants!

- Small Travel Gifts: Students will want to give something small to the many people who will have helped them. Things like your calling cards, stickers, bookmarks, or even candy are easy to carry around.

Other Items:

- Camera: A disposable camera works, as well as a digital camera. Make sure to bring a charger with a two-pronged wall plug.
- Pack-Towel: This is a small camping towel you can find at REI.
- Feminine products: You may find these items in convenience stores in Japan, but many find American versions to be more familiar/comfortable



School-related items:

- Japan Journal: This is a new journal you will purchase specifically for the trip and write in regularly. Details to be provided on a separate sheet in social studies class.
- Course Pack: This is reading material for the trip – a collection of short stories, activities and thoughtful essays on Japanese culture to add breadth to your experience in Japan. Students will receive this at the Airport.
- Money: Odyssey covers all trip expenses. Students should bring \$300 in yen for: snacks, drinks, independent activities, and treating host families to dinner. Please have students come with their money in two envelopes with their name and the dollar amount on each envelope. The envelopes should have \$150 each in YEN. Teachers will keep track of student spending money.



Fukuzawa Yukichi is on the 10,000 yen note. Writer, Businessman, Translator – During the Meiji Era, he invented a way for Japanese to write the English “v” sound.

<b>Packing List</b>			
Category	Quantity	Item	Note
<b>General</b>			
	1	Day Pack	Day Pack
	1	Main Bag	-
	1	1-litre Durable Water Bottle (Empty)	Day Pack
<b>Jackets/Layers</b>			
	1	Odyssey Windbreaker (Odyssey provides)	Main Bag
	1	Uniqlo Jacket	Main Bag
	1	Odyssey Fleece (Odyssey provides)	Wear to Airport
	1	Pair of fleece gloves	Main Bag
	1	Hat for sun protection (baseball cap/other)	Main Bag
<b>Shirts</b>			
	7	Odyssey collared shirts (Odyssey provides)	Main Bag (wear one to Airport)
	1	Odyssey t-shirt -- your best one	Main Bag
	1	Long-sleeved shirt for hiking	Main Bag
	1	Casual shirt (your choice)	Main Bag
<b>Pants</b>			
	1	Brown or black plain belt	Main Bag
	3	Pairs of Khaki pants	Main Bag
	1	Movement shorts	Main Bag
	1	Pair of Jeans or Travel Pants	Wear to Airport
<b>Underwear</b>			
	1	Set of Pajamas	Main Bag
	7	Pairs of Underwear	Main Bag
	7	Pairs of Socks	Main Bag
<b>Footwear</b>			
	1	Pair of Walking/Athletic Shoes	Wear to Airport
	1	Teva/Keen style Rain Sandal	Main Bag
	1	Pair of Slippers (if size > or = 10)	Main Bag
<b>Reflection/Documentation Items</b>			
	1	Soft case of pens, pencils, etc	Day Pack
	-	Address labels	Day Pack
	1	Japan Journal	Day Pack
	1	Camera	Day Pack
	1	Course Pack (Odyssey provides)	Given at Airport
	1	Copy of <i>Hiroshima</i> (Odyssey provides)	Given at Airport
<b>Gifts</b>			
	1	Gift for Shinonome household	Main Bag
	1	Gift for Shinonome homestay student	Main Bag

	1	Gift for Tokiwagi household	Main Bag	
	1	Gift for Tokiwagi homestay student	Main Bag	
	50	Personal calling cards	Main Bag	
	20	"Travel Gifts"	Main Bag	
	4	Gift bags for w/ tissue paper	Main Bag	
<b>Toiletry Kit</b>				
	1	Travel-size Bottle of Shampoo	Main Bag (t. kit)	
	1	Travel-size Soap	Main Bag (t. kit)	
	1	Travel-size Toothpaste	Day Pack (later in t. kit)	
	1	Travel Toothbrush	Day Pack (later in t. kit)	
	-	Feminine Supplies*	Day Pack (later in t. kit)	
	1	Deodorant	Day Pack (later in t. kit)	
<b>Other Personal Items</b>				
	1	Mesh Bag (for laundry)	Main Bag	
	5	Large Ziploc bags (for organization)	Main Bag	
	1	Container of Sunscreen	Main Bag	
	1	Container of Lip Balm	Main Bag	
	1	Washcloth	Main Bag	
	1	Pack towel	Main Bag	
	1	Headlamp	Day Pack	
	-	Snack food (power bars, dried fruit)	Main Bag	
	1	Small Album of Family Photos	Main Bag	
	1	Small Umbrella	Day Pack	
	1	Watch with alarm	Wear to Airport	
	1	Hearty Snack for the Airplane	Day Pack	
	2	Envelopes of money	Give to teachers at Airport	
	1	Passport	Give to teachers at Airport	
	-	Prescription Eyewear*	Main Bag	
	-	Prescription Medication*	Main Bag	

\*as needed

Student's name: \_\_\_\_\_  
Please Print

## Odyssey School

### **Field Trip Permission, Waiver, Release and Indemnity Agreement**

Recognizing that field trips and other experiences outside the classroom are an integral part of the Odyssey School curriculum, we have scheduled the following activity. Please read this document carefully before signing. It contains important information and advises of certain risks. Students and their families are asked to acknowledge and assume risks and waive claims they might have in the event of injury or other loss. This document must be signed by the student and by at least one parent or legally appointed guardian.

### Expedition Japan

**Grade(s):** Eighth

**Date(s):** May 6, 2015 through May 27, 2014

**Destination(s):** Kyoto, Tokyo, Hiroshima, Island of Miyajima, Sendai, and Mount Fuji

**Planned Activities:** 3-week trip with activities including, but not limited to, hiking, general touring and sightseeing, visitations to various points of interest, home-stay/host family experiences, and various educational and team building lessons and activities.

**Supervision:** Doug Robbins, Madeleine Graham, and Stephen Lane

**Transportation:** ANA (All Nippon Airways) and United Airlines and various public transportation resources

**Other Detailed Information:** Please See Expedition Japan Information Packet

## Odyssey School

### **Field Trip Permission, Waiver, Release, and Indemnity Agreement**

In consideration of the Student named below (the "Student") being permitted to participate in Odyssey School's ("School") field trip to Japan (the "Field Trip"), the undersigned, parent(s) or legal guardian(s) of the Student, on behalf of my/our heirs, executors, administrators, and assigns, and on behalf of the Student, hereby agree(s) to the following terms and conditions set forth below:

**1. Participation:** Permission is granted for the Student to participate in the Field Trip from May 6, 2015 through May 27, 2015. I/We understand and acknowledge that certain risks are inherent in this type of excursion and I/we assume liability and responsibility for any such risks associated with participation in the Field Trip.

**2. Behavioral Expectations:** I/We understand and acknowledge that the Student is expected to abide by all School regulations during the course of the Field Trip. I/We agree that School has the right to terminate the Student's participation in the Field Trip for any behavior deemed detrimental to the School, the program or to the Student.

**3. Early Return of Student:** I/We understand and acknowledge that, if the Student violates any School regulation during the course of the Field Trip or participates in behavior that is deemed detrimental to the School, the program or the Student, the Student will immediately be sent home at parent's expense.

**4. Acknowledgment of Risks:** Field Trip activities may be dangerous and include risks that are inherent to the activities and cannot reasonably be avoided without changing the nature of the activity. Participation in the activities can cause personal injury, including emotional trauma and even death. The School cannot foresee every possible contingency or completely eliminate all risk. I/We have had opportunities to discuss the Field Trip with School, the Head of School or other School administrators.

**5. Assumption of Risks:** I/We acknowledge and expressly assume all risks and dangers associated with all Field Trip activities, regardless of whether described above, are known or unknown or are inherent or otherwise. I/We take full responsibility for any injury or loss, including death, which Student may suffer, arising in whole or in part from the enrollment and participation of the Student in the activities of the trip.

**6. Hold Harmless:** I/We acknowledge that, as a condition of the Student's participation in this Activity, I/we hold harmless and waive any and all claims against the School, its officers, directors, trustees, volunteers and employees, including, but not limited to, claims arising out of ordinary negligence of any officers, directors, trustees, volunteers and employees of the School, or any loss or damage to personal property occurring during or by reason of the Student participating in this Field Trip.

**7. Voluntary Release of All Claims:** I/We voluntarily release, discharge, waive, and relinquish all claims against the School, its officers, directors, trustees, volunteers and employees arising out of or in any way related to the above described activities, including but not limited to, claims for bodily injury, personal injury, emotional distress, property damage or wrongful death occurring to the Student arising out of ordinary negligence during the course of the Field Trip. This release, discharge, waiver and relinquishment also pertains to any instruction or supervision related to the Field Trip on the part of the School, its officers, directors, trustees, volunteers and employees.

**8. Release from Third-Party Liability:** I/We understand that the School is not an agent of, and has no responsibility for, any third party including without limitation any sponsor or program that may provide any services, equipment, training or activities associated with the above mentioned Field Trip. We do not anticipate using any third party providers of services, equipment, training or activities while on Expedition Japan.

**9. Indemnification:** The Student and his/her parent(s)/guardian(s) further agree to defend and indemnify the School, its officers, directors, trustees, volunteers and, employees for any action or claim commenced by parent(s)/guardian(s) or on behalf of parent(s)/guardian(s), or for any action commenced by the Student or on behalf of the Student, arising out of or in any way related to the above described Field Trip, including but not limited to a claim for bodily injury,



personal injury, emotional distress, property damage and/or wrongful death arising out of ordinary negligence during the course of the Field Trip.

**10. Pre-Existing Medical Condition of Student:** I/We release School and its officers, directors, trustees, volunteers, and employees from all claims and liability for any illness, injury, loss of property and/or death resulting during or after the program from a pre-existing medical (physical, emotional and/or psychological) condition of the Student. I/We have read and completed fully confidential medical forms provided by School at the beginning of the school year. I/We accept full responsibility for omissions or errors on the medical information form. To the best of my/our knowledge, the Student has no medical (physical, emotional or psychological) conditions that would interfere with his/her ability to participate in the Field Trip or would otherwise endanger his/her health while participating in this program.

**11. Medical Care:** Any School officer, director, trustee, volunteer, or employee is authorized to obtain immediate medical attention for Student. I/We consent to whatever examination, x-ray, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon or dentist and performed by or under the supervision of the medical staff of the hospital or facility furnishing medical or dental services.

**12. Photo or Likeness of Students are School Property:** I/We understand that photographs, video or likenesses of Student become the property of School who may use the photographs for publicity purposes such as in School publications, promotions or the School website.

**13. Severability:** If any provision of this Permission, Waiver, Release, and Indemnity Agreement is held to be invalid or unenforceable, the remainder of this agreement shall nevertheless remain in full force and effect.

**14. Entire Agreement:** This Permission, Waiver, Release, and Indemnity Agreement constitutes a single, integrated contract expressing the entire agreement of the parties hereto. There are no other agreements, written or oral, express or implied, between the parties, concerning Expedition Japan, except this agreement. This Permission, Waiver, Release, and Indemnity Agreement may be modified or superseded only in a written instrument to this agreement that specifically references this Permission, Waiver, Release, and Indemnity Agreement and is executed by all parties.

**15. Voluntary Agreement:** Student and the parent(s)/guardian(s) acknowledge that they have read this Permission, Waiver, Release, and Indemnity Agreement and are aware of the legal consequences of signing this binding document.

**I/We have taken steps to become informed about the Field Trip and certify that I/we are satisfied with the nature and quality of the Field Trip as a voluntary activity for the student. I/We have read this Permission, Waiver, Release, and Indemnity Agreement. I/We understand that signing this agreement is voluntary and that I/we have been given the**

**opportunity to seek legal counsel and to question Stephen Lane before signing this binding document.**

Name of Student

\_\_\_\_\_  
(Print Name)

Student

\_\_\_\_\_  
(Signature)

/\_\_\_\_\_  
(Date)

Name of Parent/Guardian

\_\_\_\_\_  
(Print Name)

Parent/Guardian

\_\_\_\_\_  
(Signature)

/\_\_\_\_\_  
(Date)