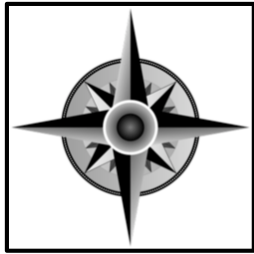


Japan Expedition 2017: A Circle of Friendship Across the Globe



Important Dates

- Monday, April 3rd, Packing List sent out
- Thursday, April 20th - Informational session 5:00 - 6:00pm
- Monday, May 1st - Start sending mail to Japan
- Saturday, May 6th (evening) - Third Year send off at SFO International Terminal 11:30pm
- Sunday, May 28th (evening) - Students return to SFO International Terminal 8:00pm
- Thurs and Fri, June 1st-2nd - Third year students on campus
- Tues and Wed, June 6th-7th - Third year students on campus
- Friday, June 8th - Third year Japan presentations and Rites of Passage Rehearsal
- Saturday, June 10th, Rites of Passage

Departing Flight information:

China Airlines CI 0003 - San Francisco - Taipei (01:40 - 06:00 (5/8)) Duration: 13 hours

China Airlines CI 0156 - Taipei - Kansai (08:20 - 12:00 (5/8)) Duration: 2 hours 40 min

Return Flight information:

China Airlines CI 0017 Narita - Taipei (18:20 - 21:00 (5/28))

China Airlines CI 0004 Taipei - San Francisco (21:35 - 20:00 (5/28))

Broad Parameters

1. 21 days, including 7 days in a temple, 11 days with host families
2. Participants: 21 people: All 8th grade students; 2 Odyssey teachers, and 2 chaperones: Steveo, Madeleine, Shelley Lane, and Lisa McGann - joined part of the time by Hideshiro Minami and Hiroshi Imase
3. Travel: All students will be traveling by China Airlines and will use JRAIL passes to travel on most Japanese trains for free.
4. Rough Schedule:
 1. Travel to Kansai - ~18 hrs of flight/layover time; ~1.5 hrs to temple
 2. Kyoto leg - 5 days, 4 nights in a temple
 3. Hiroshima leg - 5 days, 5 nights with host family
 4. Miyajima leg - 2 days, 2 nights in a temple
 5. Sendai leg - 6 days, 7 nights with host family
 6. Mt. Fuji leg - 2 days, 2 nights in Kawaguchiko
 7. Return Travel - 4 hours to Narita Airport; 17 hrs of flight/layover time
5. Accommodations:
 1. While in Kyoto, Miyajima, and Fuji: futons and public baths - modern toilets available for use
 2. While in Hiroshima and Sendai: modern Japanese households

April 15, 2017

Dear Parents,

I am constructing this note to Odyssey parents to convey my extreme excitement for the educational opportunities that will unfold during our upcoming journey to Japan. I am equally enthusiastic to use our annual theme, as a teaching tool, to help motivate our students navigate in the direction of expanded personal success. You might be aware that I traveled to Japan with Odyssey's class of 2016, last year, and, as great as that journey was, I fully expect our current expedition to be superior.

From the Sea to the Summit: The Power and Pride of Site and Community

A rich inventory of expeditionary learning goals, if achieved, can often have positive, life-long impacts on students and, therefore, can be critical "difference makers" in the educational trajectories of adolescent participants. The philosophical objectives for ***Expedition Japan*** fall all into 7 broad content domains:

Commitment

Leadership

Teamwork

Cultural Sensitivity

Foreign Language Immersion

Academic Forensic Analyses: History, Philosophy, Religion, and More

Critical Thinking: The Big Idea

Additionally, it should be noted that mini-seminars will be offered, both before and during the expedition, to expose our students to specific content areas that can be plugged into the aforementioned overarching philosophical phyla. We hope to extrapolate the topics of:

The Hero's and Heroine's Journey: An Old Blueprint for New Challenges

Needs Versus Wants: A Traveler's Guide to "Less is More"

The Role of Student Ambassadors in an International Sister School Project

Expeditionary Behavior: Those Actions That Improve the Day

Odyssey Zen: A Field Guide for Personal Navigation on the Inner and Outer Pathways in Life

The Culture of Buddhist Temple Life

Japanese Cultural Research Project: Research, Critical Thinking, and Synthesis

The Japanese Educational System: Middle Schools and High Schools

The Holy Island of Miyajima and Mt. Misen Climb

Journey to the Sacred Mountain: The Mt. Fuji Ascent

The Return to Home and Reintegration into Ordinary Life

The Rite of Passage

Notwithstanding all of the above, we have plans for other activities to optimize our expedition. Madeleine has contributed countless hours to the design of the robust curriculum elements that will serve to enhance our educational experience in Japan.

This year, Odyssey School will bring the largest number of third-year students to Japan ever. Our party of 17 students will be led by Madeleine and Steveo. Additional chaperone support will be provided by Shelley (my dear wife) and Lisa (mother of Rory). Also - Rimma (mother of Jessica) and Hideshiro Minami (Karate teacher) will assist us during the first week in Kyoto. An old friend of Odyssey, Hiroshi, will join us on some days as well.

Please review the comprehensive packet prepared by Madeleine. If you have any questions or concerns – call or email the Odyssey gang at anytime.

With gratitude,

Steveo

Send Us a Postcard

Please send snail mail to your student the week before they leave, so that the mail is sure to arrive while the student is there.

Kyoto - May 8 - 12

[Child's Name]
Odyssey Group
Daishin-in
57 Myoshinji-cho
Hanazono, Ukyo-ku
Kyoto-shi, 611 Japan

Sendai - May 19 - 24

[Child's Name]
Odyssey School
Tokiwagi Gakuen
3-20 Odawara 4-Chome
Sendai 983
Japan

Please use standard mail and allow about one week for mail to arrive. Mail is a key element to keeping up high spirits in Japan, so please keep your mail topics light and the tone positive. Please don't send anything by express mail.

Detailed Schedule

Day 1 - May 7th/May 8th (Monday/Tuesday)		
Location	Activity	Duration/Target time
SFO, TPE, and KIX airports	Travel from US to Japan	SFO - TPE 13 hrs 2 hr layover TPE - KIX 2 hr 40 min
In the airport	Expedition Orientation	1 hr
Kansai Airport	Obtain travel documents	2 hr
	Travel to Daishin'in Temple in Kyoto	2 hr
Daishin'in Temple	Temple orientation	~8pm
Daishin'in Temple	Sento bath	30 min
	Lay out futons, sleep	9:30pm
Day 2 - May 9th (Tuesday)		
Daishin'in Temple, Kyoto	Wake up, store futon	
	Zazen and breakfast	7am
	Luggage prep	
Daishin'in Temple, Kyoto	Meeting and Japanese Class	1 hr
Hanazono Area, Northern Kyoto	Visit Ninnaji Temple	1 hr
Northern Kyoto	Visit Ryoanji Temple	1 hr
Northern Kyoto	Visit Kinkakuji Temple	2 hr
Kyoto Station, Kyoto	Kyoto Station Orientation dinner sento	3 hr
Daishin'in Temple	Lay out futons, sleep	9:30 pm
Day 3 - May 10th (Wednesday)		
Daishin'in Temple	Wake up, store futon	~6:30am
	Zazen and breakfast	7am
Daishin'in Temple	Meeting and Karate Demo	1 hr
Fushimi Inari	Hike at Fushimi Inari	3 hr
Sanjuusangendo	Visit Sanjuusangendo	1 hr
Kyoto Station/Daishin'in Temple	Japanese Class	3 hr
Daishin'in Temple	Dinner and sento	~30 min
	Lay out futons, sleep	9:30 pm

Day 4 - May 11th (Thursday)		
Daishin'in Temple	Wake up, store futon	
	Zazen and quick breakfast	7am
	Luggage prep	
Central Kyoto	Roketsu Indigo Dyeing Experience	9am
East Kyoto	Kiyomizu Temple and Higashiyama Area Project work	4 hrs
Daishin'in Temple	Dinner and Sento	2 hr
	Postcard/journal time	Time allowing
	Pack for the next day	30 min
	Lay out futons, sleep	9:30 pm
Day 5 - May 12th (Friday)		
Daishin'in Temple	Wake up, store futon Zazen and breakfast Final sweep of rooms	7am
Daishin'in Temple	Meeting and Japanese Class	1 hr
Central Kyoto	Nijo Castle (store luggage at Nijo station)	3 hrs
Kyoto to Hiroshima	Travel from Kyoto to Hiroshima Station via Shinkansen	~2.5 hrs
Hiroshima Station	Board taxi to Shinonome school	~20 min
Shinonome School	Meet host families	Time TBD by Shinonome school
Day 5-10 - May 12th-17th (Friday-Wednesday)		
Shinonome School	Attend a welcome ceremony Attend classes at Shinonome School Spend weekend with Shinonome host family	(wake up and travel times vary)

Day 10 - May 17th - Wednesday		
Shinonome School	Attend a farewell ceremony Board taxi to Hiroshima Station	~8:30am 9:00am
Hiroshima	Head to Miyajima island via ferry	~30 min
Miyajima (Island)	Walk to Daisho'in Temple Temple orientation	30-40 min
	Explore Miyajima in pairs Lunch Early Dinner	Free time
Daisho'in Temple	Meeting Japanese Class	1hr
Daisho'in Temple	Bath time	Time TBD, according to temple request
	Lay out futon, sleep	9:30 pm
Day 11 - May 18th - Thursday		
Daisho'in Temple	Wake up, store futon	Free wake up time
Miyajima	Hike Mt. Misen	11:30 meet-up time 5 hrs hike
Daisho'in Temple	Meeting and Japanese Class	1-2 hr
Daisho'in Temple	Bath	
	Prepare for morning departure	45 min
	Lay out futon, sleep	9:30pm
Day 12 - May 19th (Friday)		
Daisho'in Temple	Wake up, final room check	7am
Travel to Sendai	Leave Miyajima via ferry, head to Miyajima station by train, board Shinkansen to Sendai	~8 hr
Sendai Station	Meet host student	~5pm
Day 12-19 - May 19th-26th (Friday - Friday)		
Sendai	Spend time with host family Shadow students at school	Travel and wake up times vary

Day 19 - May 26th (Friday)		
Travel from Sendai to Kawaguchiko	Meet at Sendai Station	7am
	Travel to Kawaguchiko via Shinkansen, express train, and Fujikyu private railway	~4hrs
Kawaguchiko	Walk from station to Resort Inn Fujihashi	~20 min
Kawaguchiko	Meeting, Japanese Class	1 hr
	Travel Kawaguchi in pairs Project work Purchase food for Mt. Fuji	TBD
Kawaguchiko	Dinner in small groups	1 hr
Resort Inn Fujihashi	Bath time	TBD by Inn staff
	Prepare day pack for Mt. Fuji	
	Quiet time, sleep	9:30pm
Day 20 - May 27th (Saturday)		
Resort Inn Fujihashi	Early breakfast	TBD by Inn staff
Transit to 5th Station on Mt. Fuji	Walk to Kawaguchiko Station Obtain bus tickets Board bus towards 5th station Meet Hiroshi	TBD weather and bus schedule
Mt. Fuji	Climb from 5th Station	TBD weather and bus schedule
Kawaguchiko	Dinner altogether at a restaurant	TBD
Resort Inn Fujihashi	Bath time Pack for travel home Sleep	
Day 21 - May 28th (Sunday)		
Resort Inn Fujihashi	Breakfast and Meeting	TBD by Inn staff
Travel to Narita Airport	Travel to Kawaguchiko station on foot, travel to Narita via Fujikyu Railway, Express train, and N'EX	~4hrs
NRT, TPE, and SFO	Travel to SFO via TPE	NRT - TPE 3 hr 50 min Layover time ~2 hrs TPE - SFO 11hr 25 min
SFO International Terminal	Go home with parents	8pm (not allowing for baggage claim time)

Packing List Discussion

This is to complement the attached packing list, with advice on packing and what kind of equipment to buy.

When packing, please be mindful of the following:

Space: There will only be two bags allowed for students: a carry-on sized roller bag, and a backpack. Souvenirs should be small and no extra items should be brought. Do not pack a large towel.

Organization: Use Ziploc bags in order to compartmentalize different items such as underwear, socks, and shirts. Students are expected to pack and repack bags every day and night. Ziploc bags will also protect from water damage.

Gifts: Are your gifts at the bottom of the bag? Are they resistant to heat or moisture? Make sure that you pack in such a way that your gifts for your host family will be protected against damage while in your checked bag. Do not pack things like chocolate, which will melt, or crackers, which will turn to dust.

Bags:

- **Main Bag:** All students need a carry-on sized roller bag. You can find examples of good bags below, all of which came priced at \$23 to \$40. The dimensions of these are roughly 22" x 14" x 9." This is the largest-sized carry-on permitted by airlines. If you have any questions, please check with Odyssey staff.





- **Day Pack:** This should be like a typical backpack for school. The daypack should be comfortable – remember you are climbing a mountain with it on your back! Criteria include: adjustable straps, big enough to hold all the items indicated for “day pack” in the pack list, and outside pockets to allow quick access to a change purse or water. No wheels or messenger-style bags.

Clothing:

- **Under-clothing,** including socks, should be easy to wash and hang-dry as well as antimicrobial to prevent smell.
- **Uniform clothes:** Odyssey will provide the Odyssey uniform collared shirts indicated in the pack list. Students will need to bring 3 pairs of Dockers-style khaki colored pants to be worn as part of their uniform. The pants should be wrinkle-resistant. One pair of the khaki pants can be shorts with at least a 6-inch inseam, or a knee-length skirt.
- **Rain Jacket/Shell:** Pack a waterproof outer layer to protect against unpredictable weather and to keep warm on Mt. Fuji. This should just be a shell and should layer with your fleece jacket.
- **Footwear:** We will be walking a considerable amount every day in Japan, in addition to hiking up Mt. Fuji, which may be covered in snow. It also may rain significantly while we are there, so make sure shoes are waterproof and athletic. Light hiking boots are recommended.
- **Cultural appropriateness:** Japanese people tend to cover their shoulders, so we ask students to not bring tank tops. Likewise, we ask that students not bring make-up as it is inappropriate for their age group on a school trip. Students will also be required to tuck in their shirts on uniform days and make other efforts in their personal hygiene regimens in order to look presentable in Japan.

Gifts:

- **Host Family Gift:** It is customary to bring a gift with you when visiting a home in Japan. Since Japanese houses are small and tend to get cluttered easily, it's best to give something consumable. Goods that you can only find in California (such as nuts or dried fruit, which are expensive items in Japan) are the best. Do not give a gift with an even number of items (like a set of 4 postcards) because that is seen as unlucky. We will bring gifts unwrapped and wrap them while in Japan. Try not to make the gift too expensive as it can shame the host family.



- **Host Student Gift:** Shinonome host students are around the same age as an Odyssey student, and Tokiwagi students are older (16/17 years old), but both will be interested and excited in anything very culturally American. Small memorabilia with English phrases or sports team logos, cute American stationery, a mix CD with music you like – these are thoughtful gifts that reflect your personality without being too over-the-top or culturally insensitive in any way.
- **Small stationery:** It will be necessary to write thank you letters for homestays and their families, and some small stationery is better than note paper.
- **Small Travel Gifts:** Students will want to give something small to the many people who will have helped them with their cultural project. Gift items like stickers, bookmarks, pencils, or hard candy are easy to carry around.

Other Items:

- **Camera:** A disposable camera, or digital camera is recommended to take pictures. Make sure to bring a charger with a two-pronged wall plug. Students will not be bringing mobile phones to Japan.
- **Headphones:** Students may bring a set of small earbuds for use on the airplane.
- **Pack-Towel:** This is a small camping towel you can find at REI. Do not bring a large bath towel as you will not be able to dry it.
- **Feminine products:** You can buy these items in convenience stores in Japan, but many find American versions to be more comfortable in their familiarity.
- **Money:** Odyssey covers all trip expenses. Students should bring 30,000 yen (\$300) for: snacks/drinks, souvenirs for family, souvenirs for sibs, replacing lost items. Please have students come with their money in two envelopes with their name and the dollar amount on each envelope. The envelopes should have 15,000 yen (about \$150) each. Students will be responsible for their own spending money.



Packing List

Category	Quantity	Item	Note
General			
	1	Day Pack	--
	1	Carry-on sized Main Bag	--
	1	1-litre Durable Water Bottle (empty)	Day Pack
Jackets/Layers			
	1	Shell/Rain Jacket	Main Bag
	1	Fleece	Wear to Airport
	1	Pair of fleece gloves	Main Bag
	1	Hat for sun protection (Odyssey provides)	Main Bag
	1	Warm hat	Main Bag
Shirts			
	5	Odyssey collared shirts (Odyssey provides)	Main Bag (Wear one to Airport)
	1	Blue or white t-shirt for P.E.	Main Bag
	1	Long-sleeved shirt for hiking	Main Bag
	1	Casual shirt (your choice)	Main Bag
Pants			
	1	Brown or black plain belt	Main Bag
	3	Pairs of docker-style tan pants	Main Bag
	1	P.E. shorts for school	Main Bag
	1	Pair of Jeans or Travel Pants	Wear to Airport
Underwear			
	1	Set of Pajamas	Main Bag
	7	Pairs of Underwear	Main Bag
	7	Pairs of Socks (inc. 1 pair of hiking socks)	Main Bag
Footwear			
	1	Pair of Waterproof Athletic Shoes	Wear to Airport
	1	Pair of Slippers	(only if over size 10 mens)
Reflection/Documentation Items			
	1	Soft case of pens and pencils	Day Pack
	1	Japanese binder with extra binder paper	Day Pack
	1	Camera	Day Pack
	1	Course Material (Odyssey provides)	Given at Airport
Gifts			
	1	Gift for Shinonome household	Main Bag
	1	Gift for Shinonome homestay	Main Bag
	1	Gift for Tokiwagi household	Main Bag
	1	Gift for Tokiwagi homestay	Main Bag
	20-30	"Travel gifts"	Main Bag

	4	Gift bags w/ tissue paper	Main Bag
Toiletry Kit			
	1	Travel-sized bottle of Shampoo	Main Bag (t. kit)
	1	Travel-sized Soap	Main Bag (t. kit)
	1	Travel-sized Toothpaste and Toothbrush	Main Bag (t. kit)
	-	Feminine Supplies*	Main Bag (t. kit)
	1	Deodorant	Main Bag (t. kit)
Other Personal Items			
	1	Mesh Bag (for laundry)	Main Bag
	5	Large ziploc bags (for organizing luggage)	Main Bag
	1	Container of Sunscreen	Main Bag
	1	Container of lip balm	Main Bag
	1	Washcloth/sponge	Main Bag
	1	Pack Towel	Main Bag
	1	Headlamp	Day Pack
	-	Snack food (power bars, dried fruit) if needed	Main Bag
	1	Small album of family photos	Main Bag
	1	Small Umbrella	Day Pack
	1	Watch with alarm	Wear to the Airport
	1	Hearty snack for the Airplane	Day Pack
	2	Envelopes of money - 30,000 yen in total	Give to Teachers at Airport
	1	Passport	Give to Teachers at Airport
	-	Prescription Eyewear*	Main Bag
	-	Prescription Medication*	Main Bag
Optional items			
	-	Coin purse	Optional purchase in Japan
	-	Handkerchief	Optional purchase in Japan
	-	Long, unfolding wallet	Optional purchase in Japan
	-	Smaller pack/purse	For quick dives for wallet/camera
	-	Sketchbook	For sketching
	-	Small stain remover	For tan pants
	-	ipod shuffle	For use on the airplane

Student's name: _____
Please Print

Odyssey School

Field Trip Permission, Waiver, Release and Indemnity Agreement

Recognizing that field trips and other experiences outside the classroom are an integral part of the Odyssey School curriculum, we have scheduled the following activity. Please read this document carefully before signing. It contains important information and advises of certain risks. Students and their families are asked to acknowledge and assume risks and waive claims they might have in the event of injury or other loss. This document must be signed by the student and by at least one parent or legally appointed guardian.

Expedition Japan

Grade(s): Eighth

Date(s): May 7, 2017 through May 28, 2017

Destination(s): Kyoto, Osaka, Hiroshima, Island of Miyajima, Sendai, and Mount Fuji

Planned Activities: 3-week trip with activities including, but not limited to, hiking, general touring and sightseeing, visitations to various points of interest, home-stay/host family experiences, and various educational and team building lessons and activities.

Supervision: Madeleine Graham and Stephen Lane

Transportation: Air China Airlines and various public transportation resources

Other Detailed Information: Please See Expedition Japan Information Packet

Odyssey School

Field Trip Permission, Waiver, Release, and Indemnity Agreement

In consideration of the Student named below (the "Student") being permitted to participate in Odyssey School's ("School") field trip to Japan (the "Field Trip"), the undersigned, parent(s) or legal guardian(s) of the Student, on behalf of my/our heirs, executors, administrators, and assigns, and on behalf of the Student, hereby agree(s) to the following terms and conditions set forth below:

- 1. Participation:** Permission is granted for the Student to participate in the Field Trip from May 7, 2017 through May 28, 2017. I/We understand and acknowledge that certain risks are inherent in this type of excursion and I/we assume liability and responsibility for any such risks associated with participation in the Field Trip.
- 2. Behavioral Expectations:** I/We understand and acknowledge that the Student is expected to abide by all School regulations during the course of the Field Trip. I/We agree that School has the right to terminate the Student's participation in the Field Trip for any behavior deemed detrimental to the School, the program or to the Student.
- 3. Early Return of Student:** I/We understand and acknowledge that, if the Student violates any School regulation during the course of the Field Trip or participates in behavior that is deemed detrimental to the School, the program or the Student, the Student will immediately be sent home at parent's expense.
- 4. Acknowledgment of Risks:** Field Trip activities may be dangerous and include risks that are inherent to the activities and cannot reasonably be avoided without changing the nature of the activity. Participation in the activities can cause personal injury, including emotional trauma and even death. The School cannot foresee every possible contingency or completely eliminate all risk. I/We have had opportunities to discuss the Field Trip with School, the Head of School or other School administrators.

5. Assumption of Risks: I/We acknowledge and expressly assume all risks and dangers associated with all Field Trip activities, regardless of whether described above, are known or unknown or are inherent or otherwise. I/We take full responsibility for any injury or loss, including death, which Student may suffer, arising in whole or in part from the enrollment and participation of the Student in the activities of the trip.

6. Hold Harmless: I/We acknowledge that, as a condition of the Student's participation in this Activity, I/we hold harmless and waive any and all claims against the School, its officers, directors, trustees, volunteers and employees, including, but not limited to, claims arising out of ordinary negligence of any officers, directors, trustees, volunteers and employees of the School, or any loss or damage to personal property occurring during or by reason of the Student participating in this Field Trip.

7. Voluntary Release of All Claims: I/We voluntarily release, discharge, waive, and relinquish all claims against the School, its officers, directors, trustees, volunteers and employees arising out of or in any way related to the above described activities, including but not limited to, claims for bodily injury, personal injury, emotional distress, property damage or wrongful death occurring to the Student arising out of ordinary negligence during the course of the Field Trip. This release, discharge, waiver and relinquishment also pertains to any instruction or supervision related to the Field Trip on the part of the School, its officers, directors, trustees, volunteers and employees.

8. Release from Third-Party Liability: I/We understand that the School is not an agent of, and has no responsibility for, any third party including without limitation any sponsor or program that may provide any services, equipment, training or activities associated with the above mentioned Field Trip. We do not anticipate using any third party providers of services, equipment, training or activities while on Expedition Japan.

9. Indemnification: The Student and his/her parent(s)/guardian(s) further agree to defend and indemnify the School, its officers, directors, trustees, volunteers and, employees for any action or claim commenced by parent(s)/guardian(s) or on behalf of parent(s)/guardian(s), or for any action commenced by the Student or on behalf of the Student, arising out of or in any way related to the above described Field Trip, including but not limited to a claim for bodily injury, personal injury, emotional distress, property damage and/or wrongful death arising out of ordinary negligence during the course of the Field Trip.

10. Pre-Existing Medical Condition of Student: I/We release School and its officers, directors, trustees, volunteers, and employees from all claims and liability for any illness, injury, loss of property and/or death resulting during or after the program from a pre-existing medical (physical, emotional and/or psychological) condition of the Student. I/We have read and completed fully confidential medical forms provided by School at the beginning of the school year. I/We accept full responsibility for omissions or errors on the medical information form. To the best of my/our knowledge, the Student has no medical (physical, emotional or psychological) conditions that would interfere with his/her ability to participate in the Field Trip or would otherwise endanger his/her health while participating in this program.

11. Medical Care: Any School officer, director, trustee, volunteer, or employee is authorized to obtain immediate medical attention for Student. I/We consent to whatever examination, x-ray, anesthetic, medical, surgical or dental diagnosis or treatment and hospital care are considered necessary in the best judgment of the attending physician, surgeon or dentist and performed by or under the supervision of the medical staff of the hospital or facility furnishing medical or dental services.

12. Photo or Likeness of Students are School Property: I/We understand that photographs, video or likenesses of Student become the property of School who may use the photographs for publicity purposes such as in School publications, promotions or the School website.

13. Severability: If any provision of this Permission, Waiver, Release, and Indemnity Agreement is held to be invalid or unenforceable, the remainder of this agreement shall nevertheless remain in full force and effect.

14. Entire Agreement: This Permission, Waiver, Release, and Indemnity Agreement constitutes a single, integrated contract expressing the entire agreement of the parties hereto. There are no other agreements, written or oral, express or implied, between

the parties, concerning Expedition Japan, except this agreement. This Permission, Waiver, Release, and Indemnity Agreement may be modified or superseded only in a written instrument to this agreement that specifically references this Permission, Waiver, Release, and Indemnity Agreement and is executed by all parties.

15. Voluntary Agreement: Student and the parent(s)/guardian(s) acknowledge that they have read this Permission, Waiver, Release, and Indemnity Agreement and are aware of the legal consequences of signing this binding document.

I/We have taken steps to become informed about the Field Trip and certify that I/we are satisfied with the nature and quality of the Field Trip as a voluntary activity for the student. I/We have read this Permission, Waiver, Release, and Indemnity Agreement. I/We understand that signing this agreement is voluntary and that I/we have been given the opportunity to seek legal counsel and to question Stephen Lane before signing this binding document.

Name of Student

(Print Name)

Student

_____/_____
(Signature) (Date)

Name of Parent/Guardian

(Print Name)

Parent/Guardian

_____/_____
(Signature) (Date)